

Student Information

Legal Last Name _____ Legal First Name _____ Legal Middle Name _____ Generation* _____ Gender _____ Birth Date ____/____/____ If Multi-Birth 1st, 2nd, etc. _____
 MI Unique Identifier Code (UIC): _____
 City or Place of Birth _____ Primary Language _____

Student Information Source

*Generation is the Suffix after Last Name: Jr /1, //1, etc. as it appears on Student Information Source

- ☐ 1-Birth certificate (certified) ☐ 2-Birth certificate (uncertified) ☐ 3-Baptismal certificate (with place of birth)
☐ 4-Court record ☐ 5-Government record (passport, military, immigration) ☐ 6-Immunizations record

Federal & State-Required Racial/Ethnic Information*

Check one. If multi-racial, enter percentage of each. _____

* Must be self-reported by the Parent, Adult Student or other Legally Responsible Adult signing below.

____ American Indian or Alaska Native _____ Asian American _____ Black or African American
 _____ Native Hawaiian or Other Pacific Islander _____ White _____ Hispanic or Latino

Previous Enrollment Information

Previous District: _____ Prior Special Education Enrollment: ☐ Yes ☐ No
 Previous School: _____ Last Grade Level: _____ Prior 504 PLAN ☐ Yes ☐ No

Parent/Guardian/Legally Responsible Adult (LRA)

PRIMARY LRA: Student Lives With? ☐ Yes ☐ No

____ Last Name _____ First Name _____
 Relationship _____ Prime Language/Comm Mode _____
 Can be Legal Rep? ☐ Yes ☐ No Can Get School Info: ☐
 Interpreter Needed?: ☐ Yes ☐ No
 Interpreter Type: _____

 Street Address _____

 City _____ State _____ Zip Code _____
 Resident District: _____
 Home Phone: (____) _____ - _____
 Work Phone: (____) _____ - _____
 Emergency Phone: (____) _____ - _____
 Cell/Pager Phone: (____) _____ - _____
 e-Mail: _____
 Signature: _____

Secondary LRA: Student Lives With? ☐ Yes ☐ No

____ Last Name _____ First Name _____
 Relationship _____ Prime Language/Comm Mode _____
 Can be Legal Rep? ☐ Yes ☐ No Can Get School Info: ☐
 Interpreter Needed?: ☐ Yes ☐ No
 Interpreter Type: _____

 Street Address _____

 City _____ State _____ Zip Code _____
 Home Phone: (____) _____ - _____
 Work Phone: (____) _____ - _____
 Emergency Phone: (____) _____ - _____
 Cell/Pager Phone: (____) _____ - _____
 e-Mail: _____
 Signature: _____

Verifier Use Only:

Section 53 (if relevant)

- ☐ A-Court or Agency placed from another ISD
☐ B-Resident of Community Health Dept Institution
☐ C-Former Resident of Community Health Dept DID Institution
☐ D-On-Grounds Education Program in Residential Institution
☐ E-Parent Placed for 'suitable home' (Parent living outside of Iosco ISD)

Court or Agency and ISD: _____
 Institution: _____
 Institution: _____
 Institution: _____
 Parent's ISD: _____

Verified Resident District: _____ Beginning Building & Teacher: _____
 Form Verifier: _____ Date: _____ Beginning Date: _____

Copy To: ☐ File ☐ Transportation ☐ MICIS ☐ MSDS

Michigan Missing Children's Act, MCL 380.1135 of the Revised School Code, requires that a person enrolling a pupil in school provide the local or intermediate school district with a certified copy of the pupil's birth certificate or other reliable proof of the pupil's identity. The pertinent part of the law states the following:

- (1) Upon enrollment of a student for the first time in a local or intermediate school district, the district/ISD shall notify in writing the person enrolling the student that within 30 days he/she shall provide the local or intermediate school district either:
 - (a) A certified copy of the student's birth certificate, or.
 - (b) Other reliable proof, as determined by the school district, of the student's identity and age, and an affidavit explaining the inability to produce a copy of the birth certificate.
- (2) If a person enrolling a student fails to comply with subsection (1), the local or intermediate school district shall notify the person enrolling the student in writing that, unless he or she complies within 30 days after the notification, the case shall be referred to the local law enforcement agency for investigation. If the person enrolling the student fails to comply within that 30-day period, the local or intermediate school district shall notify the local law enforcement agency.
- (3) The local or intermediate school district shall immediately report to the local law enforcement agency any affidavit received pursuant to this section that appears inaccurate or suspicious in form or content.

The school district has the authority to determine the type of "other reliable proof" that the district will accept to prove a pupil's identity or age when a copy of the pupil's birth certificate is not available. Examples of "other reliable proof" that may be accepted are: baptismal certificate indicating date and place of birth; court records; county, military, or immigration records; doctor or hospital records with sworn statements; certain family records; life insurance policy; or, a sworn statement from a parent or guardian which must be notarized.

***Michigan law requires that all students must be immunized against vaccine preventable diseases to attend the Iosco RESA Special Education Programs.**

Racial/Ethnic:

Definition: First identify a racial group; then the ethnicity of the student (if Hispanic or Latino). A combination of the following codes with at least one primary and/or one or more secondary choices may be reported.

American Indian or Alaska Native. A student having origins in any of the original peoples of North America and South America (including Central America), and who maintains tribal affiliation or community attachment.

Asian American. A student having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American. A student having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander. A student having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White. A student having origins in any of the original peoples of Europe, the Middle East, or North Africa.

ETHNICITY: Hispanic or Latino. An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

Section 63 Membership:

(a) Assigned through the community placement program of the court or a state agency, if the pupil was a resident of another intermediate district at the time the pupil came under the jurisdiction of the court or a state agency.

(b) Residents of institutions operated by the Department of Community Health.

(c) Former residents of Department of Community Health institutions for the developmentally disabled who are placed in community settings other than the pupil's home.

(d) Pupils in a Department approved on-grounds educational program longer than 180 days, but not longer than 233 days, at a residential child care institution, if the child care institution offered in 1991-92 is an on-grounds educational program longer than 180 days but not longer than 233 days.

(e) Placed in a district by a parent for the purpose of seeking a suitable home, if the parent does not reside in the same intermediate district as the district in which the pupil is placed.

Refer to Section 6 of the current State Aid Act and the Department's Pupil Accounting Manual for FTE instructions.