Iosco RESA Special Education

Year End Progress Monitoring June 12, 2023

Achievement on IEP Goals: Grade levels covered: K-8

Reporting Category	Total # of students per reporting category	January (# of students)		Total # of students per reporting category	June (# of students)		
	Total per category	Reading	Math	Total per category	Reading	Math	
All Students	27	67% 18/27	74% 20/27	28	82% 23/28	82% 23/28	
Economically Disadvantaged	24	71% 17/24	75% 18/24	26	85% 22/26	88% 23/26	
Special Education	27	67% 18/27	74% 20/27	28	89% 25/28	86% 24/28	
Female	12	67% 8/12	83% 10/12	13	92% 12/13	85% 11/13	
Male	15	67% 10/15	67% 10/15	15	80% 12/15	80% 12/15	

Achievement on IEP Goals: Grade levels covered: 9th -12th Grade & ages 18yr to 26yr

Reporting Category	Total # of students per reporting category	January (# of students)		Total # of students per reporting category	June (# of students)	
	Total per category	Reading	Math	Total per category	Reading	Math
All Students	13	69% 9/13	62% 8/13	15	80% 12/15	87% 13/15
Economically Disadvantaged	11	73% 8/11	64% 7/11	13	85% 11/13	85% 11/13
Special Education	13	62% 8/13	62% 8/13	15	80% 12/15	80% 12/15
Female	4	75% 3/4	75% 3/4	5	80% 4/5	60% 3/5
Male	9	56% 5/9	56% 5/9	11	82% 9/11	91% 10/11

Achievement on IEP Goals : Grade levels covered: Pre-School

Reporting Category	Total # of students per reporting category	January (# of students)		Total # of students per reporting category	June (# of students)	
	Total per category	Reading	Math	Total per category	Reading	Math
All Students	26	58% 15/26	54% 14/26	32	94% 30/32	94% 30/32
Economically Disadvantaged	24	54% 13/24	54% 13/24	30	93% 28/32	93% 28/30
Special Education	26	58% 15/26	54% 14/26	32	94% 30/32	94% 30/32
Female	11	55% 6/11	55% 6/11	12	83% 10/12	83% 10/12
Male	15	60% 15/25	56% 14/25	20	90% 18/20	85% 17/20

IFSP Goals: Early On Services 0 to 3 years old

Reporting Category	Total # of students per reporting category	January (# of students)	Total # of students per reporting category	June (# of students)	
	Total per category	Literacy improvements Speech and Motor Delays are incorporated in the IFSP process causing literacy/reading scores to lag.	Total per category	Literacy improvements	
All Students	29	59% 17/29	35	88% 29/35	
Economically Disadvantaged	22	64% 14/22	28	93% 26/28	
Special Education	16	94% 15/16	11	100% 11/11	
Female	11	45% 5/11	14	93% 13/14	
Male	18	72% 13/18	21	90% 19/21	