# **Iosco RESA Special Education**Mid-Year Progress Monitoring January 26, 2022

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# Special Education IOSCO RESA Data Collection Sheet 21/22

#### Achievement on IEP Goals: Grade levels covered: K-8

Reporting Category	Total # of students per reporting category	<b>January</b> (# of students)		Total # of students per reporting category	<b>June</b> (# of students)	
	Total per category	Reading	Math	Total per category	Reading	Math
All Students	26	96% 25/26	96% 25/26			
Economically Disadvantaged	24	96% 23/24	92% 22/24			
Special Education	26	96% 25/26	96% 25/26			
Female	12	100% 12/12	100% 12/12			
Male	14	93% 13/14	93% 13/14			

## Special Education IOSCO RESA Data Collection Sheet 21/22

## Achievement on IEP Goals: Grade levels covered: 9th -12th Grade & ages 18yr to 26yr

Reporting Category	Total # of students per reporting category		uary udents)	Total # of students per reporting category	June (# of students)	
	Total per category	Reading	Math	Total per category	Reading	Math
All Students	16	88% 14/16	88% 14/16			
Economically Disadvantaged	14	93% 13/14	93% 13/14			
Special Education	16	88% 14/16	88% 14/16			
Female	7	71% 5/7	71% 5/7			
Male	9	100% 9/9	100% 9/9			

## Special Education IOSCO RESA Data Collection Sheet 21/22

#### Achievement on IEP Goals: Grade levels covered: Pre-School

Reporting Category	Total # of students per reporting category	January (# of students)		Total # of students per reporting category	<b>June</b> (# of students)	
	Total per category	Reading	Math	Total per category	Reading	Math
All Students	32	84% 27/32	84% 27/32			
Economically Disadvantaged	28	82% 23/28	82% 23/28			
Special Education	32	84% 27/32	84% 27/32			
Female	12	83% 10/12	83% 10/12			
Male	20	85% 17/20	85% 17/20			

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### IFSP Goals: Early On Services 0 to 3 years old

Reporting Category	Total # of students per reporting category	January (# of students)	Total # of students per reporting category	June (# of students)
	Total per category	Speech and Motor Delays are incorporated in the IFSP process causing literacy/reading scores to lag.	Total per category	Reading
All Students	25	72% 18/25		
Economically Disadvantaged	17	53% 9/17		
Special Education	8	50% 4/8		
Female	10	60% 6/10		
Male	15	60% 9/15		